

Section B - COURSE INFORMATION - This section is to be completed for all

NOTE: Standards, Learning Expectations, and Performance Indicators must be attached to this application. These should follow the same format as those for current State-Board approved courses. If vocational-technical education credit is requested, correctly formatted competency profiles must also be attached.

1. Name of Proposed Course _____ ACT
Preparation _____

2. Total units of credit available through proposed course: _____ 1 _____

3. Pre-requisite(s): English I, II, III, IV; Algebra I and II, Geometry...

4. Justification for course/program (reason for including this course in the _____ school program)

The ACT Preparation Course is designed to prepare seniors to take the ACT Test and perform at the highest possible level, to increase scores on all standardized tests, to realize different test-taking strategies, and to identify and remediate possible areas of concern before the testing process.

This course will address part of our school improvement plan which includes a goal to have all students perform at or above the national average on all standardized tests.

5. Describe briefly the nature of this course:

This course will be a comprehensive review and practice of positive test taking strategies, as well as a general review of math skills and reading comprehension strategies.

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1. Name of Proposed Course _____ ACT Test Preparation _____

2. Total units of credit available through proposed course: _____ 1 _____

3. Pre-requisite(s):

English I, II, III; Algebra I and II; Geometry; Biology; Chemistry; and American History.

4. Justification for course/program (reason for including this course in the school program)

For the last twelve years, Obion County’s ACT scores have lagged behind both the State’s and the nation’s average scores at all levels of ACT Testing (See appendix I for data from Obion County Central). Some intervention needs to occur to ameliorate this situation. It has been suggested that a dedicated class would improve the testing skills of our students, not only on the ACT, but on all standardized tests.

5. Describe briefly the nature of this course:

This course proposes to give potential students:

- **A comprehensive review of Standard English grammar, punctuation, and rhetoric.**
- **A comprehensive review of reading strategies.**
- **A comprehensive review of gaining information from statistical elements and graphical information sources**
- **A comprehensive review of skills taught in Algebra I, Algebra II, and Geometry.**
- **A comprehensive review of test taking strategies for improved student success.**

Students who elect to take this class will receive classroom instruction for one period per day, Monday through Friday, according to the requisite school schedule and calendar. Periodic evaluations will document their skill-level improvement.

6. Total number of hours of instruction: 90

7. Check one area of the curriculum in which credit is awarded. Credit must be awarded in a specific area, and cannot be requested simply as "elective credit".

Arts		Science
		Social Studies

Computer Technology		Special Education
Foreign Language		Vocational-Technical Education Specify program area:
X Language Arts		Wellness & P.E.
Math		Other (please specify) _____

8. Names/titles of individuals who developed the course:

- Mrs. Linda Short, Principal, Obion County Central High School
- Mrs. Kay Cooper, Guidance Counselor, Obion County Central High School
- Mrs. Tina Osborne, Media Specialist, Obion County Central High School
- Mr. Ron Ramage, Teacher, Obion County Central High School

9. Resources used to develop the course:

- Hammond, Wallie. **The Real ACT Prep Guide: The Only Official Prep Guide From The Makers Of The ACT**
- The Princeton Review. **Cracking the ACT, 2008 Edition (College Test Prep)**
- Kaplan. **Kaplan ACT 2008 Comprehensive Program**
- Randall McCutcheon and James Schaffer. **Increase Your Score In 3 Minutes A Day: ACT Reading**
- Steven Dulan. **McGraw-Hill's 10 ACT Practice Tests**
- Steven Dulan. **McGraw-Hill's Conquering ACT English, Reading, and Writing**
- Charles O. Brass, Suzanne Coffield, Joseph T. Conklin, and Anita Price Davis. **ACT Assessment (REA) - The Very Best Coaching and Study Course for the ACT (Test Preps)**

10. Goals of course/program (student learning goals):

The Students will:

- **Review English sentence structure.**
- **Review standard English punctuation, with emphasis on the comma, semi-colon, and colon, their uses and applications.**
- **Review the formation and use of contractions, verbals, participles, and rhetorical devices.**
- **Review proofreading skills.**
- **Review literary and logical sequencing.**
- **Review reading strategies and note-taking skills.**
- **Read for information.**
- **Review vocabulary appropriate to age level and reading level.**
- **Learn to retrieve information from graphical representations of data.**
- **Review skills and concepts from high school math courses, i.e., Algebra I & II, Geometry, and Advanced Math. (Please see Appendix 2 for a comprehensive listing of curriculum standards to be addressed.)**

11. Major units of instruction of course/program:

- **Reviewing the English you already know**
- **Proofreading**
- **How to Read/ Vocabulary Review**
- **Reviewing Tables, Graphs and Charts**
- **Math Review for Standardized Tests**
- **Practicing the ACT Test**

12. Texts and/or supplementary materials to be used:

- Hammond, Wallie. **The Real ACT Prep Guide: The Only Official Prep Guide From The Makers Of The ACT**
- Kaplan. **Kaplan ACT 2008 Comprehensive Program**
- <http://www.actprepinfo.com>
- <http://www.actstudent.org/sampletest/index.html>
- <http://www.studyguidezone.com/acttest.htm>
- <http://www.princetonreview.com/college/testprep/testprep.asp?TPRPAGE=311&TYPE=ACT-TOOLS>
- http://www.testprepreview.com/act_practice.htm
- Other texts and media as appropriate.

13. Proposed instructional methods and activities:

- **Direct instruction where appropriate**
- **Directed review/remediation of skills as needed**
- **Practice in standardized test-taking**
- **Review of materials and strategies proposed by the creators of the tests**
- **Create success strategies for improving test scores**

14. Procedure for evaluating student progress:

- **Student progress during the course will be evaluated by periodic teacher-generated evaluation instruments, by the use of standardized tests, and through individual personal evaluation. Final evaluation will be done by taking the ACT Test and seeing if there is any score gain.**

15. Procedure for evaluating success of course:

- **The success of this course will be gauged by the ratio of improving student composite scores to those declining.**

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15. Procedure for evaluating success of course: The success of this course will be gauged by the ratio of improving student composite scores to those declining.

SECTION C-VOCATIONAL-TECHNICAL EDUCATION COURSE-Complete this section only if you are seeking to award credit in vocational-technical education.

1. Outline how this course fits into a vocational program sequence.
2. Interpret and summarize and attach labor market data to support the proposed course in the local area. Cite the source of the data.

SECTION D - TECHNOLOGY-BASED COURSE - Complete this section of the form only if you are seeking approval for a technology-based course.

1. This course is:

_____ A) Technology-based Intervention
Tech Based Intervention 3645

_____ B) Online Courses 8000 Series

_____ C) Video Distance Learning

2. For Technology-based Intervention, check appropriate area(s):

___ Algebra ___ Biology ___ English

3. For online and video distance learning courses ONLY, who will evaluate coursework submitted by students enrolled?

4. Origination of course:

Type:

___ Satellite ___ On-line ___ CD-ROM-based

Provider/Vendor: _____

Note: For technology-based intervention courses a correlation of the performance indicators of the gateway standards with the provided program must be attached.



SECTION E - COURSE SITE INFORMATION - This section is to be completed for all requests.

<i>School Name</i>	<i>State School #</i>	<i>Years Course Offered at this School (1, 2, 3, or 4+)</i>	<i>School Year Course to be Offered</i>	<i>Semester Offered Fall or Spring - Both Full Year Summer</i>	<i>School Format: _Distance _Traditional - Modified Block</i>	<i>For Video Learning: Block -Receiving</i>	<i>Facilities available for course/program (Required for Vocational Base Site courses)</i>
<i>Obion County Central High School</i>	660-035	3	2010-11	Both	Block		



SECTION F - INSTRUCTOR INFORMATION - This section is to be completed for all requests.

<i>School Name</i> <i>Code(s)Certifications</i>	<i>Teacher Name</i>	<i>Teacher#</i>	<i>Teacher Role</i>	<i>Endorsement</i>	<i>ndustryTechnology Qualification</i>	Main/ Base
Obion County Central High School	Ronald Ramage	518241	Main/ Base	007, 009, 110, 482		